

Writing Mechanics & Grammar: Parts of Speech Level: Middle School

To put sentences together properly, you need to know the parts of speech and what they do in a sentence. Once you know what each part of speech does and how each part works together, you can write creative and interesting sentences. Remember what the eight parts of speech do:

- **NOUN:** names a person, place, thing, idea, or way of existing
- **VERB:** describes what you do, how you are, or how you feel
- **ADJECTIVE:** tells you what a noun is like
- **ADVERB:** describes a verb and the way the action happens
- **PRONOUN:** stands in the place of a noun and acts like a noun
- **CONJUNCTION:** joins together two words, phrases, or clauses
- **PREPOSITION:** can show location or position; has a noun as its object
- **INTERJECTION:** expresses sudden emotion in an exclamatory word

Circle all of the nouns in the following sentences:

1. When I took my computer out of the box, the cat kept sitting in it.
2. Our team played a great game at the arena last night, and the fans cheered each player.
3. Her mom and dad sat on the couch with him and watched the movie.
4. The country arranged the election, and set up a vote for president.
5. Each of us has agreed that we all love the new house.

Circle all of the verbs in the following sentences.

1. George praised his sister for her hard work.
2. The singers laughed as they sang and forgot some of the words.
3. The car went around the curve of the road, and the tires screeched.
4. Remember, add salt to the water before it boils.
5. The repairman studied the problem and then started work.

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Circle each pronoun and underline the noun(s) it refers to.

1. Carly felt sad when she got home, so Susan comforted her.
2. When the doctor arrived in the room, she pulled out a stethoscope.
3. Jim, the next-door neighbor, says he likes to wash his car on weekends.
4. The computer is Bob', but the whole family uses it.
5. The thermometer reached its highest reading all week.

Circle the adverbs and adjectives, then draw arrows to the verbs and nouns they modify.

1. We quickly evacuated the building after the loud alarm began to sound.
2. The lush, green lawn was mowed devotedly every week.
3. The dog barked loudly every night and deprived us of undisturbed sleep.
4. I excitedly looked up at all the tall buildings.
5. His thick glasses helped him to see clearly.

List whether the underlined word is a preposition, conjunction, or interjection.

1. _____ Wow! I never thought your team would win!
2. _____ I play the piano, and Margo loves to sing along.
3. _____ He likes oatmeal for breakfast, but I prefer dry cereal.
4. _____ Walk toward the sound of my voice, and I'll guide you out.
5. _____ She exclaimed, "Oh! I forgot you were there."
6. _____ Our cat loves to sleep underneath the warm radiator.
7. _____ He hardly studied at all, yet he managed to pass the test.
8. _____ She stood out among all the members of the science club.
9. _____ I love reading books and taking the dog for a walk.
10. _____ Bears tend to hibernate during the cold winter.

Writing Mechanics & Grammar: Parts of Speech Answer Sheet

1. computer, box, cat
2. team, game, arena, night, fans, player
3. mom, dad, couch, movie
4. country, election, vote, president
5. house

1. praised
2. laughed, sang, forgot
3. went, screeched
4. Remember, add, boils
5. studied, started

1. she, her, Carly
2. she, doctor
3. he, his, Jim
4. it, computer
5. its, thermometer

1. quickly (evacuated), loud (alarm)
2. lush green (lawn), devotedly (mowed)
3. loudly (barked), every (night), undisturbed (sleep)
4. excitedly (looked), tall (buildings)
5. thick (glasses), clearly (see)

Writing Mechanics & Grammar → Parts of Speech Answer Sheet (continued)

1. interjection
2. conjunction
3. conjunction
4. preposition
5. interjection
6. preposition
7. conjunction
8. preposition
9. conjunction
10. preposition