Writing Sentences → Improving Sentence Structure
Level: Elementary School

Every sentence must have a **subject** and a **verb**. Even though it has only two words, this is a complete sentence: “She slept.” “She” is the subject and “slept” is the verb, and those two words are all a sentence needs. On the other hand, “You know, the one with the strawberry blond hair.” is not a sentence. It has many words, but it is missing a verb. A **fragment** is a collection of words that is missing either a subject or a verb.

Read each example below. Write an “F” on the line if the words form a fragment. Write an “S” if the words form a sentence.

1. The man wished he could curl up and go to sleep. ______
2. Not under here, or over there, then where? ______
3. She liked it more than she could say. ______
4. Once he left, he was sorry. ______
5. Please, just this once? ______
6. She was on her way, but he wanted to be sure. ______
7. He sang. ______
8. “Soon,” she said. ______
9. He wanted to leave, not hang around here all day. ______
10. I was robbed! ______
11. I’ll be right back. ______
12. The sheep dog rounded up the flock. ______
13. Eventually, even the littlest one. ______
14. Now you have finished the page. ______

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